

Strategies

Goal 1 – Non Fiction Writing: In June 2010, the students who have attended IFES for at least one school year will improve the elements of non-fiction writing.

Year Four Strategies:

- Re-establish literacy lead team.
- Continuously collect data & resources applicable to the implementation of our goal.
- Conduct pre and post test of school created assessment.
- Analyze results.
- Have teachers establish and reflect on individually set writing goals pertaining to the writing traits and the needs of their students for that year.
- Provide writing resources.
- Provide in-servicing.
- Conduct grade cluster meetings.
- Continue to provide teachers with writing rubrics.
- Teachers prepare and provide lessons for instruction
- Investigate and purchase new interactive literacy software and subscriptions.

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Goal 2 - Mathematics: By June 2010, 75% of the students who have attended Ian Forsyth for at least one full school year will score 75% on our school based math assessment regarding computational mental math.

Year Four Strategies:

- Re-establish a math lead team.
- Math lead team will create a calendar of events and timelines for the year.
- Ensure that all new teachers have mental math progression chart and all necessary Mental Math booklets.
- Continuously collect data & resources applicable to the implementation of our goal.
- Conduct pre- and post- test of school created assessment.
- Have teachers establish and reflect on individually set math goals pertaining to computational mental math and the needs of their students.
- Continue to provide mental math in-servicing and new/needed resources.
- Continue to conduct grade cluster meetings & common planning time.
- Continue to prepare and provide lessons for instruction.
- Purchase interactive math subscriptions and software for students.

Strategies

Goal 3 - PEBS: By June 2010, 90% of our school community will indicate that they agree on our school based PEBS survey, that student conduct themselves in a manner that meets the expectations outlined in the PEBS matrix.

Year Four Strategies:

- Re-establish PEBS team who will be responsible to ensure that initiatives continue to be met.
- Conduct school created PEBS survey.
- Continue Playground Focus
- Review Matrix and place posters throughout school
- Involve Guidance early in the year to assist with Matrix education
- Review PEBS initiatives
- Purchase incentives for reward program.