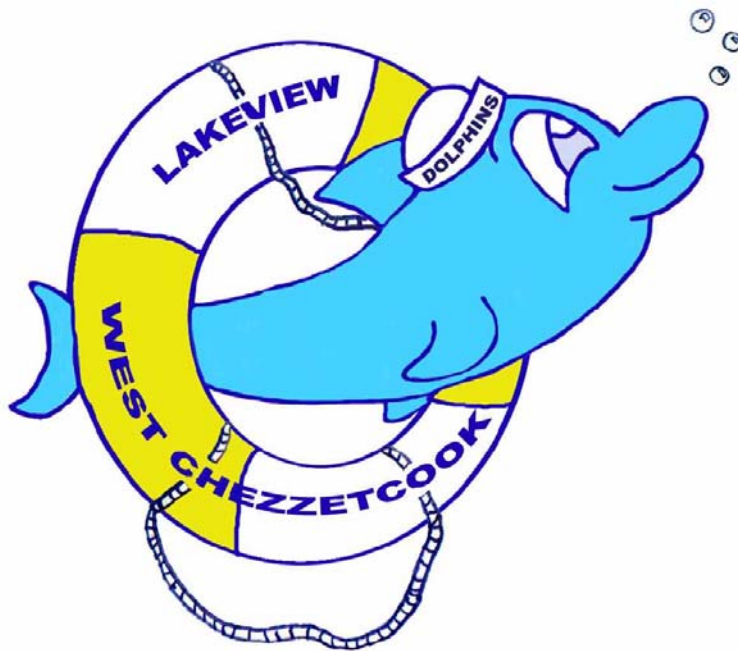


*Lakeview/West Chezzetcook  
Elementary  
Planning for Improvement  
2009-10*



**MISSION STATEMENT- Lakeview Consolidated Elementary School, a learning centre serving rural/suburban communities, will ensure that each learner develops and succeeds to his or her potential by creating quality programs and experiences in a supportive and caring environment.**

**Lakeview/West Chezzetcook Profile:**

**Located on the Eastern Shore of Nova Scotia**, about 20 Kilometers from Dartmouth, our school consists of two buildings which are approximately 5 Kilometers apart. Our Grade Primary and Grade One students are housed in West Chezzetcook Elementary (in West Chezzetcook) and the Grade Two through Grade Six classes are housed in Lakeview Elementary (in Porter's Lake).

The enrollment of the whole school is approximately 360 students (P-6) We currently have 16 classes. We are part of the Eastern Shore District High feeder system. Our students attend Gaetz Brook Junior High for Grades 7-9 inclusive.

Lakeview/West Chezzetcook provides a full range of programs including French, Music, Physical Education and Library Services. We have two Resource/Reading Recovery teachers. Students are also able to receive the services of a Speech/Language Pathologist and a school Psychologist. We have the Excel Program (daycare) and lunch supervision is provided since most of our students are bussed to and from school.

Our school is a Green School and practices ecology with the leadership of our Green Team. We have a regular intramural program for the Gr.4-6 students. Choir is also provided for the Gr.4-6 students.

Our school enjoys strong parental support through many volunteer activities. Our Parent School Association (PSA) plays a large role in coordinating and providing guidance for all of these volunteer efforts.

Our School Advisory Council (SAC) consisting of staff, parents and community members helps in the decision making which affects our school.

Our school is presently completing Year #1 in Accreditation which is an initiative of the Nova Scotia Department of Education in coordination with the Halifax Regional School board.

Accreditation is described on the HRSB webpage. Basically, it is goal setting and accountability for schools and is mandated by the Department of Education We are now in the process of planning for our new school. A site has been finalized and preparation of the site has commenced. Construction should be completed by September 2011

**Goal #1 Literacy**

**We will improve student achievement in reading development through a focus on accuracy, fluency and reading comprehension.**

**Strategies / data to achieve the literacy goal**

Teachers will develop a common understanding of the assessment tools they use to gather information on student reading progress. Teachers will develop common criteria for student success around Running Records and Oral Reading Records (AYR binder/PM benchmarks binder)

Teachers will develop a common understanding of reading comprehension strategies and teach them explicitly in their classrooms.

Teachers will assist students in the selection of “just right text” and help students develop strategies for improved accuracy and fluency in their reading.

**Professional Development to support achievement of the goal:**

*Staff will engage in the following learning activities:*

*Staff will learn the following from the professional learning activities (knowledge, skills, and professional practices):*

School wide PD on Reading Comprehension Strategies

Teachers will understand the importance of reading comprehension strategies at every grade level. Teachers will implement explicit instruction around reading comprehension strategies.

Professional Learning Communities to develop common assessment tool(s) and rubric(s) to collect, organize, and analyze data about students’ development of accuracy, fluency and reading comprehension.

Teachers will understand and be able to implement common assessment tools to assess and evaluate students’ progress regarding reading accuracy, fluency and reading comprehension.

Book Club specifically related to teacher resources.

Members of the literacy team will host a book club for teachers so that they will have the opportunity to become more aware of materials available and become conversant with the information available through these resources.

School wide PD on the Reading

Teachers will have a deeper understanding of the Workshop

Workshop facilitated by the literacy coach.	approach in their grade level context.	
School wide PD on tracking student progress.	Teachers will share and develop their understanding and practice of effective tracking practices.	
<b>Data Sources:</b>		
<i>What data will you collect?</i>	<i>When will you collect it?</i>	<i>Who will be responsible for collecting the data?</i>
Classroom Data: observations, conferencing, questioning, interviews, oral and written responses.	Ongoing	Classroom teachers
Use of in-school common assessment data for tracking students' progress (Running Records and Oral Reading Records: AYR and School Fluency Rubric and comprehension rubric)	October and May each year	Classroom teachers
HRSB and DOE Literacy assessment results and analysis to track students' progress re: reading comprehension.	As mandated by HRSB and DOE	Literacy Team and classroom teachers

## Goal #2 Math Goal

**We will improve student achievement in whole number operations with a focus on addition and subtraction in grades primary to six.**

### Strategies / data to achieve the math goal

Teachers will develop a common understanding of operation outcomes across the grade levels.

Teachers will create, implement, and analyze data from common assessment tools for assessing student understanding of operations at their grade level.

Teachers will develop a common understanding of the use of the Five Representations ( contextual, concrete, pictorial, symbolic, and verbal) in communicating understanding of number operations

Teachers will develop a common understanding of the Three Part Lesson model of teaching and will implement this in their classroom teaching.

### Professional Development to support achievement of the goal:

Staff will engage in the following learning activities:

Staff will learn the following from the professional learning activities (knowledge, skills, and professional practices):

School wide PD on the progression of operation outcomes across the grades.

Teachers will understand the curricular mapping of operational outcomes across grade levels and develop a common understanding for students' developmental ability to understand number operations. This knowledge will facilitate differentiation in their classroom practice.

School wide PD on the three part lesson model as outlined in Van de Walle.

Teachers will develop their understanding of the three part lesson model and will implement this teaching in their classroom practice.

Professional Learning Communities to develop common assessment tool(s) and rubric(s) to collect, organize, and analyze data about students' development of operation sense.

Teachers will understand and be able to implement common assessment tools to assess and evaluate students' progress regarding operational sense.

Book Club specifically related to

The math team will host a book club for

teacher resources.	teachers so that they will have the opportunity to become more aware of materials available and become conversant with the information available through these resources.
School wide PD on the five representations supported by the Math Coach.	Teachers will have a deeper understanding of the Five Representations and will employ them in their classroom practice.

<b>Data Sources:</b>		
What data will you collect?	When will you collect it?	Who will be responsible for collecting the data?
Use of in-school common assessment data for tracking students' progress.	October and May each year	Classroom teachers, resource and Learning Centre teachers
HRSB Math assessment results and analysis to track students' progress re: operational sense.	As mandated by HRSB	Math Team and classroom teachers