

NOVA SCOTIA SCHOOL ACCREDITATION PROCESS
SCHOOL IMPROVEMENT PLAN



CORNWALLIS JUNIOR HIGH SCHOOL

Nova Scotia Department of Education

S.M.A.R.T. IMPROVEMENT GOALS

- 1. Goal 1: The percentage of students who will meet all outcomes, achieve a B or higher in Grade 7 and 8, and a 70 or higher in Grade 9, in every subject will increase by 15% by 2009.**
- 2. Goal 2: The percentage of students who demonstrate proficiency in writing by the end of grade 9 will increase by 10% by 2009.**
- 3. Goal 3: The percentage of students demonstrating competency, meeting the outcomes, in all strands of Mathematics will increase by 10% from Grade 7 to Grade 9 by 2009.**

SMART Goal 1 & Strategies

Goal 1: The percentage of students who will meet all outcomes, achieve a B or higher in Grade 7 and 8, and a 70 or higher in Grade 9, in every subject will increase by 15% by 2009.

Year One Strategies	Timeframe	Responsibilities
1. Form the Student Support Program Development Team	May-June 06	School Admin
2. Define Six reporting periods through the year	May-June 06	School admin
3. Continue to support teachers in developing formative assessments through targeted PD	Sept-June 07	School admin, Student Support Team, Literacy Coordinator, Math Coordinator
4. Refine the existing referral process by developing schoolwide criteria for identification	September 06	Resource teacher and Student Support Team
5. Refine the existing contact and filing processes and formally assign specific responsibilities.	September- November 06	Resource teacher and Student Support Team
6. Refine the existing tracking processes.	September- June 07	Resource teacher and Student Support Team

Year Two Strategies	Timeframe	Responsibilities
1. The interventions will be directive not invitational and will be within the school day.	September - June	School admin
2. Develop a central communication log that is monitored in a timely manner.	September – November	Student Support Team and School Admin
3. Support all staff in the recording and reporting of Parental/ Guardian interactions.	September- June	Student Support Team
4. Provide time within the schedule for the Student Support Team to meet on a weekly basis.	September 07	School Admin

Year Three Strategies	Timeframe	Responsibilities
1. Develop flexible scheduling of staff assignments.	September	School Admin
2. Develop in-house Math and Literacy mentoring positions	May-June	School Admin, Math and Literacy Coordinators
3. Develop a flexible timetable that allows for multiple progressive interventions	September	School Admin
4. Create a survey and establish protocols related to its completion	September-December	Student Support Program Development Team
5. Create an exit interview protocol	September-December	Student Support Program Development Team

SMART Goal 2 & Strategies

Goal 2: The percentage of students who demonstrate proficiency in writing by the end of grade 9 will increase by 10% by 2009.

Year One Strategies	Timeframe	Responsibilities
1. Form a literacy team	May–June 06	School Admin and Literacy Coordinator
2. Form a team to create the writing assessment	May-June 06	Literacy Team
3. Make a variety of graphic organizers available to all staff	Sept.-Nov.	Literacy Team
4. Teachers receive support in creating and using graphic organizers	Nov.-June	Literacy Team
5. LA staff will place a focus on editing	Sept.-June	Literacy Team and Language Arts Teachers
6. LA staff will create a master checklist for editing at each grade level	Sept.-Nov.	Language Arts Teachers
7. Schedule a Literacy Guided Study Hall	May-June	School Admin

Year Two Strategies	Timeframe	Responsibilities
1. Build teacher capacity for providing leveled writing opportunities through differentiated instruction	Oct.-May	Literacy Team, School Admin and Literacy Coordinator
2. Subject teachers will participate in PD related to assessment of the writing process	Sept.-April	School Admin and Literacy Coordinator, Literacy Team
3. LA and interested teachers create handouts on idea generation	May-June 07	Language Arts Teachers and Literacy Coordinator
4. Systematic methods of collection and evaluation of organizers will be developed across the curriculum	November	Literacy Coordinator and Literacy Team
5. Create a variety of self-assessments for each grade level	Oct.-Dec.	Literacy Coordinator and Literacy Team
6. Create an effective system that highlights information on student strengths and needs	December	Literacy Team and Student Support Team

Year Three Strategies	Timeframe	Responsibilities
1. Create guidelines for Writing Folders	May-June 08	Literacy Team and Literacy Coordinator
2. PD relating to assessment of idea generation will be provided for all teachers	September	School Admin, Literacy Team, Literacy Mentor and Literacy Coordinator
3. All Staff will receive support in the creation of rubrics for matters of correctness	Sept.-Ovt.	School Admin, Literacy Team, Literacy Mentor and Literacy Coordinator

SMART Goal 3 & Strategies

Goal 3: The percentage of students demonstrating competency, meeting the outcomes, in all strands of Mathematics will increase by 10% from Grade 7 to Grade 9 by 2009.

Year One Strategies	Timeframe	Responsibilities
1. Form the math team.	May–June 06	School Admin and Math Coordinator
2. Form a team to create the Grade 7 assessments and provide planning time to do so.	May-June 06	Math Team
3. Monitor assessment formation to ensure a balance of leveled questions.	Sept.-June	Math Team
4. Create a timetable that includes guided math study hall.	June	School Admin
5. All parents will be provided with a copy of the Student Support Program Pyramid.	September	School Admin
6. Provide professional development to build teacher capacity in differentiated instruction.	Sept.-June	School Admin and Math Team

Year Two Strategies	Timeframe	Responsibilities
1. Create guidelines for Math Folders.	September	Math Team
2. Form a team to create the Grade 8 assessments and provide planning time to do so.	May- June 07	Math Team
3. Monitor assessment formation to ensure a balance of leveled questions.	Sept-June	Math Team
4. Support all teachers in integrating measurement skills opportunities within their subject areas.	Sept.-June	School Admin, Math Team and Math Coordinator

Year Three Strategies	Timeframe	Responsibilities
1. Form a team to create the Grade 9 assessments and provide planning time to do so.	May-June 08	Math Team
2. Monitor assessment formation to ensure a balance of leveled questions.	Sept.-June	Math Team
3. Support all teachers in integrating problem solving opportunities within their subject areas	Sept.-June	School Admin, Math Team and Math Coordinator
4. Develop flexible timetables to allow for grade level meetings around integration of math.	May-June 08	School Admin
5. Professional development for all teachers related to the integration of math concepts.	May-June 08	School Admin, Math Team and Math Coordinator
6. Develop a structure that allows all students to complete a major project on the application of math concepts.	May-June 08	School Admin, Math Team and Math Coordinator





