

# Gorsebrook Junior High School



School Improvement Plan 2006-2007

## **PRIORITY**

## **LITERACY**

### **GOAL**

- Increase the number of fluent readers in French and English
- Improve writing

### **RATIONALE**

- Evidence from common writing assignment suggests that GBJH students need to improve in their writing
- HRSB literacy results indicate that some GJH students do not apply reading strategies competently and consistently in specific areas.

## Focus: Literacy

GOAL	INDICATORS	TARGET	MEASURE	STRATEGIES	TIMELINE
Increase the number of fluent readers in French and English by 5%	Comprehension	All ELA/FLA teachers will be placed on a PLC literacy team	<ul style="list-style-type: none"> <li>• Provincial literacy assessments</li> <li>• HRSB literacy assessments</li> <li>• Reading records</li> <li>• Gorsebrook formal and informal assessments</li> </ul>	Form a Professional Learning Community team to examine literacy	Sept. 07
		All ELA/FLA teachers will use two common assessments		Develop a common assessment tool	Fall 2006
		Reading records will be done four times per year		Literacy Coordinator will give PD sessions on reading records and best practices in the language arts classroom.	2006-2007
		All students will have reading assessments, non fluent readers will be retested		Identify and support students who are not fluent readers.	November 2006-January 2007

## Focus: Literacy

GOAL	INDICATORS	TARGET	MEASURE	STRATEGIES	TIMELINE
The percentage of students who demonstrate proficiency in writing will increase by 5%	Conventions	10% of students will show an increase of one point on the rubric in two of the targeted areas of writing	<ul style="list-style-type: none"> <li>• Gorsebrook Junior High Literacy Assessments</li> <li>• Various teacher assessments</li> <li>• Provincial writing assessments</li> </ul>	Increase the use of graphic organizers	Sept. 06 – Dec. 07
	Ideas			Develop a binder of writing strategies for classroom teaching	September 2007
	Organization			Literacy Coordinator will deliver Professional development on writing strategies	March 2007
	Word Choice			Create a Professional Learning Community team whose focus is literacy	September 2007

## **PRIORITY**

### **MATH**

## **GOAL**

- students will show improvement in mental calculations involving fractions, decimals and whole numbers

## **RATIONALE**

- Assessment results show that our students need to become more adept at using mental calculation to solve problems involving fractions, decimals and whole numbers

## Focus: Math

GOAL	INDICATORS	TARGET	MEASURE	STRATEGIES	TIMELINE
80% of students will show improvement in mental calculations involving fractions, decimals and whole numbers	Test results	80% of an students will show an improvement of 10%	<ul style="list-style-type: none"> <li>• common assessments at grade level to be administered in the same time frame in winter and spring 2007</li> <li>• In class Mental Math scores</li> </ul>	In house mental math PD	June 2007
	Mental Math performance records			Identify and shares mental math strategies at each grade level	
				Ensure all math teachers are aware of all available mental math resources	
				Pre and post testing to identify areas of concern and to guide mental math program	

**PRIORITY  
COMMUNICATION**

**GOAL**

- To improve communication with parents and guardians
- To improve internal communication among staff

**RATIONALE**

- Survey results show that parents need more effective means of communication with the staff
- Survey and Meeting results show that staff need information in a more timely manner

## Focus: Communication

GOAL	INDICATORS	TARGET	MEASURE	STRATEGIES	TIMELINE
To improve communication with parents and guardians	Newsletter	Publish the newsletter every six-eight weeks on the school website	<ul style="list-style-type: none"> <li>• Put a counter on the newsletter section of the website, hrsb survey data</li> <li>• Number of hits, school surveys</li> <li>• Track the number of times the sign is changed</li> <li>• Increase contact with parents through e mail</li> </ul>	Post newsletter on the website	Feb. 07
	Web Site	A) Redesign the web site and update it regularly. B) Each teacher will develop their own website.		All teachers will receive web site development training.	A) Sept. 06 Dec. – 07  B) Sept. 07
	School sign	Update bi-weekly with relevant school information		Purchase letters to utilize both sides of the school sign	Feb. 07
	Email	Increase contact with parents by 10%		Classroom teachers will develop a tracking system for home to school e mails	Feb. 07

## Focus: Communication

GOAL	INDICATORS	TARGET	MEASURE	STRATEGIES	TIMELINE
To improve internal communication among staff	Staff meetings	10 staff meetings will be held throughout the year, minutes will be taken at all meetings	<ul style="list-style-type: none"> <li>• Staff agendas, minutes e mailed out to staff</li> </ul>	To continue monthly staff meetings. Teacher concerns to be included on the agenda	Feb. 2007
	New staff	100% of new teachers mentored, 100% attendance at PD sessions for new teachers	<ul style="list-style-type: none"> <li>• Staff attendance records</li> <li>• Minutes sent out, creation of the binder</li> </ul>	PD sessions for new staff about school policies and procedures. In school mentoring for new teachers	Sep. 07
	Student data	100% of minutes will be sent out, 100% of referral sheets will be in binder	<ul style="list-style-type: none"> <li>• Tracking phone messages</li> <li>• Sent e mail records</li> </ul>	E mail School Planning Team minutes to staff weekly. Create a binder for office referral sheets.	Feb. 2007
	Phone Messages	95% success of delivery of phone messages	<ul style="list-style-type: none"> <li>• Survey results</li> </ul>	Send an immediate e mail with the message. Written message will be in teachers' mail boxes by 3:30 pm.	Feb. 2007

