



Every Student Can Learn.  
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# IMAGINE OUR SCHOOLS PHASE II REPORT 10-01-1236

February 24, 2010



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## PURPOSE

- Provision of information for Phase II of Imagine our Schools
- Integration of 10 year facility master plan
- Decision process to be completed in April 2010
- Master Plan to be forwarded to the Department of Education

## BACKGROUND

- Imagine Our Schools began in June 2007 with a purpose of creating a school facilities 10 year master plan
- 2007-2008 – Phase I included the following families of schools:
  - Citadel
  - Dartmouth
  - Prince Andrew
  - Cole Harbour
  - Auburn

## BACKGROUND cont'd

- 2009-2010 – Phase II included the following families of schools:
  - Sir John A. Macdonald and J.L. Ilsley
  - Halifax West and Charles P. Allen
  - Lockview, Millwood, and Sackville
  - Eastern Shore, Musquodoboit Rural, and Duncan MacMillan

## BACKGROUND cont'd

- Consultants presented their Phase II recommendations and report to the Board in June 2009

## CONTENT

- Staff have reviewed the consultant's Phase II report and recommendations
- Staff's response to the Phase II recommendations have been incorporated with approved Phase I recommendations and include:
  - Bicentennial School
  - Bedford West/ South Elementary School
  - Bedford South
  - Duncan MacMillan/Lakefront Consolidated/Sheet Harbour Consolidated
  - Peninsula north junior high school

## CONTENT cont'd

- Sunnyside Elementary
- Bedford Junior High
- Cole Harbour District High
- Colonel John Stuart Elementary/Robert K Turner Elementary/George Bissett Elementary/ Joseph Giles Elementary
- Brookhouse Elementary/Bel Ayr Elementary/Mount Edward Elementary
- Eastern Shore District High
- Fairview Heights Elementary

## CONTENT cont'd

- Department of Education projects approved from Phase 1 recommendations include:
  - Replacement of Charles P. Allen High School
  - Replacement of Joseph Howe Elementary School
  - Replacement of LeMarchant – St. Thomas Elementary School
  - Replacement of Prince Arthur Junior High School and Southdale – North Woodside Elementary School
  - Renovation of Dartmouth High School
  - Renovation of Inglis Street Elementary School

## CONTENT cont'd

- Projects previously allocated funding:
  - Replacement of Lakeview Consolidated School
  - Replacement of Waverley Memorial – L.C. Skerry Elementary School
  - Renovations to Atlantic Memorial – Terence Bay Elementary School
  - Renovations to Prince Andrew High School

## CONTENT cont'd

- Capital funding has been committed through 2014
- Staff have prioritized 12 additional projects for consideration
- Assuming, DOE releases similar funding allocations, these projects will extend to 2019. (life of 10 year master plan)
- Significant number of capital recommendations from Imagine Our Schools will fall outside the 10 year master plan timeline.
- The Board should be diligent in responding to changing demographics and facility needs which may require reprioritization of capital needs

## CONTENT cont'd

- Imagine our Schools has identified a number of potential schools for possible closure
- Declining enrollments provide opportunities for consolidation
- Should staff identify any schools for review, an identification report will be forwarded to the Board for consideration

## CONTENT cont'd

- The consultant has forwarded 20 guiding principles for the Board to consider
- The guiding principles were used in the development of the Master Plan
- Created based on community feedback
- Staff have reviewed the guiding principles and generally agree.

## CONTENT cont'd

- Staff offer additional information on the following guiding principles:
  - Grade configuration
  - School size
  - Walking distances
  - Capacity assessment



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## COST/FUNDING

- Capital costs for schools infrastructure funding is provided by the Department of Education

## RECOMMENDATIONS

- Staff recommends the Board receive this report for information
- Staff recommends that it be communicated that decisions on the recommendations contained in Report #10-01-1236 will be made in April 2010 in order to provide opportunity for public input.