

PRESS RELEASE

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CAROLE OLSEN ELECTED PRESIDENT OF THE CANADIAN EDUCATION ASSOCIATION*Halifax Regional School Board Superintendent Takes the Helm of One of Canada's Oldest Education Organizations*

TORONTO – Oct 27th, 2008 – Carole Olsen brings her leadership to the Canadian Education Association (CEA) and its Agenda for Youth, an emerging agenda resting on the conviction that Canadians are ready to explore new ways of thinking about public education in the 21st century.

"I believe that as a society we need to develop a deeper conversation about what it is that we are expecting of our public education systems," says Olsen, "As CEA President, I will place a priority on *all* students, listen to their experience, and reflect on how we can help them become more engaged in their own learning."

Olsen has been Superintendent of the Halifax Regional School Board since June of 2002. She has had a distinguished career in the education sector, as an elementary classroom teacher, a music teacher, teacher educator, Regional Education Officer with the Ontario Ministry of Education, and Superintendent with the Metropolitan Toronto School Board, (now amalgamated into the Toronto District School Board).

"We are fortunate to have Carole's leadership and experience at the head of our Board and Council tables," says outgoing CEA President Carolyn Duhamel. "She's a big ideas person who has already devoted considerable time and energy toward building a better understanding how transformational change can occur in our education systems."

CEA's Directors are drawn from all regions of the country and interests in education including provincial and territorial governments and at least 25 per cent are French-speaking. The Council provides a forum for the expression of countrywide issues in education and in particular, its current focus on rethinking adolescent learning

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About the Canadian Education Association

Founded in 1891, CEA is a bilingual, non-profit organization that serves as a catalyst, facilitator and leader in shaping public and professional conversations about education in Canada. Its current focus is on rethinking approaches to adolescent learning and achievement.