

EDUCATIONAL OPTIONS FOR ADULTS & OTHERS

POLICY

POLICY CONTENTS

- 1.0 GENERAL PRINCIPLES**
- 2.0 ELIGIBILITY**
- 3.0 EQUITY**
- 4.0 ACCESS**
- 5.0 ADMINISTRATIVE STRUCTURE**
- 6.0 PROGRAMMING**
- 7.0 FUNDING**
- 8.0 AUTHORIZATION**

1.0 GENERAL PRINCIPLES

- 1.1 The Halifax Regional School Board recognizes that some students, age sixteen and older, require learning opportunities outside a regular high school environment in order to experience success.
- 1.2 The Halifax Regional School Board will provide flexible, student centred programming through which these students may earn high school credits apart from regular high school classes.
- 1.3 The Halifax Regional School Board will pro-actively work with community partners to develop strategies to increase the numbers of students fulfilling the requirements for Nova Scotia High School graduation diplomas as issued by the Nova Scotia Department of Education.

2.0 ELIGIBILITY

- 2.1 Those individuals, sixteen or older, wishing to earn high school credits outside the regular high school setting are eligible to apply to the programs.
- 2.2 Applicants must meet specific criteria. Applicants should be sixteen years of age or older and have the ability to complete regular high school credits within a flexible learning environment.
- 2.3 Nova Scotia School for Adult Learning students will be nineteen years of age or older, out of regular school for at least one year, and not have a high school diploma.

- 2.4 An intake educational assessment and interview process will be provided for all students following the guidelines created by the Department of Education.
- 2.5 Where possible, ineligible students will be referred to appropriate resources.
- 2.6 Eligible students, 16-19 years of age, registering in September for daytime credits will have tuition waived and be funded through the general fund.
- 2.7 Eligible students, 19 years of age or older, registering in September for day or night credit courses within the adult high school system, will have tuition waived and be funded through the NSSAL grant. Seats will be limited.

3.0 EQUITY

- 3.1 Programming will be provided to all eligible students, regardless of their ethno-cultural origin, gender, physical disability, or sexual orientation.

4.0 ACCESS

- 4.1 Programming will be provided in a variety of settings and time frames designed to meet the unique learning needs of eligible students.
- 4.2 Programming will reflect the diversity found within the student population.
- 4.3 Programming will be provided in a variety of geographic locations to the extent it is both practical and possible.

5.0 ADMINISTRATIVE STRUCTURE

- 5.1 A flexible administrative structure that accommodates programming at multiple sites and times will be established.

6.0 PROGRAMMING

- 6.1 A broad selection of credits required to graduate from high school will be offered. Graduates will receive either the NS High School Graduation Diploma or the NS High School Graduation Diploma for Adults.
- 6.2 Preparatory programs will be offered for students having difficulty succeeding in the areas of Math, English and Technology.

- 6.3 To ensure student success, the pupil-teacher ratio within the program will be maintained at a level lower than other high schools when practical and possible.
- 6.4 The development of partnerships with other educational facilities will contribute to the growth of educational options available for eligible students.

7.0 FUNDING

- 7.1 Funding for the programs will be provided through the Board's global and supplementary fund budgets and at a level commensurate with the services provided. Eligible students will be counted and the numbers submitted to the department of Education.
- 7.2 Funding for eligible adult students will be through grant (NSSAL) application.
- 7.3 The generation of additional revenue for the programs through partnerships, grant applications and increased enrollment will be an on-going objective.

8.0 AUTHORIZATION

- 8.1 The Superintendent is authorized to develop and issue procedures in support of this policy.